

STRATEGI PELAKSANAAN PEMBELAJARAN DAN PEMUDAHCARAAN DI PUSAT PEMBELAJARAN

NAMA PUSAT : READING ROOM
 FUNGSI : BAHASA
 TAJUK : LETS WATCH FORMULA 1

BIL	PERKARA	CATATAN	
1	CONTENT STRAND	B11.3	Listen to , understand and respond in a variety of contexts
2	LEARNING STRAND	BI 1.3.4	Talk about familiar activities and experiences
3	STREAM	S	Making observations using senses
		T	LCD, slide
		R	Recite doa before entering into the car
		E	Identify tires using varieties shapes
		A	Colour the car using their own creativity
		M	Counting the number of cars
4	OBJECTIVE	Children are able to :- say aloud their ideas about formula 1 car	
5	TEACHING AIDS	LCD, laptop, basic shape cards , basket	
6	MORAL VALUES	Patience, brave, independent.	

BIL	PERKARA	CATATAN
7	<p><u>LEARNING STRATEGY</u></p> <ol style="list-style-type: none"> 1. Children line up. 2. Children sitting in their group. 3. Teacher shows The Chart 1. <div data-bbox="363 517 1406 1301" data-label="Diagram"> </div> <p style="text-align: center;">Chart 1</p> <ol style="list-style-type: none"> 4. Children watch video of Formula 1. www.formula1.com 5. After watching the video, they retell about the Formula 1. Teacher : What did you see? Teacher : What did the sound that you heard? Teacher : How many cars that you see? 	

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7	<p>Teacher : How many colours that you see?</p> <p>Teacher : Before we enter the car, what should we do?</p> <p>Teacher : Let's recite the du'a before we enter the car.</p> <p>5. Children sit in the circle.</p> <p>6. Children name parts of the car, example tires, doors, steering, lamp, exhaust as shown in the slide.</p> <p>7. Children pick any shapes in the basket and match it with the picture.</p> <p>8. They talk about the acitivities after they finish.</p> <p>Teacher : What we do just now?</p> <p>Teacher : Who can tell me, how car can move?</p> <p>Teacher : Have you been to the petrol station?</p> <p>Teacher : What are you doing there?</p> <p>Teacher : So, how is the car moving?</p> <p>Teacher : Can we use water?</p> <p>9. Teacher and children discuss about the activity.</p> <p><u>Nota:</u></p> <p><i>* Teacher can provide teaching aids based on appropriate theme that been given.</i></p>	